

NATOMAS UNIFIED SCHOOL DISTRICT

Resolution No. 11-28

IN THE MATTER OF: Textbook and Instructional Materials

The following RESOLUTION was duly passed by the Board of Trustees of the Natomas Unified School District, at a regular meeting held on the 14th day of September, 2011, by the following roll call vote:

B. Teri Burns	_____
Susan Heredia	_____
Lisa Kaplan	_____
Bruce Roberts	_____
Jules A. Tran	_____

Signed and approved by me after its passage:

Bruce Roberts, President

Attest:

Susan Heredia, Clerk

WHEREAS, the governing board of Natomas Unified School District, in order to comply with the requirements of *Education Code* Section 60119 held a public hearing on Wednesday, September 14, 2011, at 7:00 o'clock, which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours, and;

WHEREAS, the governing board provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

WHEREAS, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the Natomas Unified School District, and;

WHEREAS, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- Mathematics – Grades: Kindergarten through Fifth-*enVision Math*, Scott Foresman Publishing; Sixth through Eighth-*Concepts & Skills*, McDougal Littell Publishing; Ninth through Twelfth-Courses: Algebra 1-*Algebra 1*, Prentice Hall Publishing; Algebra 2-*Algebra 2*, Prentice Hall Publishing; Analysis/Trigonometry-*PreCalculus*, Harcourt Brace Publishing; Calculus-*Calculus*, Houghton Mifflin; Geometry-*Geometry*, Prentice Hall Publishing; IM Transitions 1 and 2, Transitions to Algebra-*Pre-Algebra*, Prentice Hall Publishing
- Science – Grades: Kindergarten through Fifth-*California Science*, Pearson Publishing; Sixth through Eighth-*Holt Science*, Holt, Rinehart & Winston Publishing; Anatomy & Physiology-*Hole's Essentials of Anatomy & Physiology*, Glencoe Publishing; Ninth through Twelfth-Courses: Biology-*Biology*, McDougal Littell Publishing; AP Biology-*Biology*, Campbell Reece Publishing; Chemistry-*World of Chemistry*, McDougal Littell Publishing; AP Chemistry-*Chemistry: The Central Science*, Prentice Hall Publishing; Earth Science-*Earth Science*, Holt, Rinehart & Winston Publishing; Environmental Science-*Environment*, Wiley & Sons Publishing; Health-*Glencoe Health and Human Sexuality*, Glencoe/ McGraw Hill Publishing; Life Science-*Life Science*, Prentice Hall Publishing; Physics-*Conceptual Physics*, Prentice Hall Publishing; AP Physics-*Physics*, Prentice Hall Publishing
- History-Social Science – Kindergarten through Fifth-*Reflections*, Harcourt Publishing; Sixth through Seventh-*Discovering Our Past*, Glencoe/McGraw Hill Publishing; Eighth-*History Alive! The United States*, Teacher's Curriculum Institute; Ninth through Twelfth-Courses: American Government-*Democracy in Action*, Glencoe/ McGraw Hill Publishing; American Government AP-*American Government: Institutions and Policies*, Houghton Mifflin Publishing; Economics-*Economics: Concepts & Choices*, McDougal Littell; Psychology-*Introduction to Psychology*, Brooks-Cole Publishing; Sociology-*Sociology*, Holt Rinehart & Winston Publishing; United States History- *The Americans: Reconstruction to the 21st Century*, McDougal Littell Publishing; AP Unites States History-*Liberty, Equality, Power: A History of the American People*, Thomson Wadsworth Publishing; World Geography-*Geography Alive!*, Teacher's Curriculum Institute; World History-*Modern World History*, McDougal Littell Publishing
- English/Language Arts, including the English language development component of an adopted program – Kindergarten through Fifth-*Open Court Reading*, SRA/McGraw Hill Publishing; Sixth through Eighth-*Timeless Voices, Timeless Themes*, Pearson/Prentice Hall Publishing; Ninth through Twelfth-*Holt Literature & Language Arts*, Holt, Rinehart & Winston

WHEREAS, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and;

WHEREAS, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive;

THEREFORE, it is resolved that for the 2011-2012 school year, the Natomas Unified School District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.