

History/Social Science Textbook Adoption

March 11, 2020



Presenter

David Rodriguez, Assistant Superintendent

Vision

All NUSD students
graduate as college
and career ready,
productive,
responsible, and
engaged global
citizens

Core Beliefs

**Every student
can learn and
succeed**

**Disparity and
disproportionality
can and must be
eliminated**

**Our
Diversity is a
Strength**

**Staff must be
committed,
collaborative,
caring, and
exemplary**

Objectives

- To inform the Board of the processes and procedures implemented in preparation for the **recommendation** of History/Social Science textbook for adoption 9-12
- The Board will be asked to approve and purchase the following:
 - 9-12 History/Social Science textbook ***Pearson CA History-Social Science***, published by ***Pearson Scott Foresman and Prentice Hall***

Purpose for History/Social Science Adoption

- **Replace** our currently adopted textbook resource, which is outdated and not aligned to the current CA History/Social Science Framework. The last History/Social Science textbook adoption occurred in 2007
- **Updated** CA History/Social Science Framework adoption was in 2016. Previous Framework adoption was in 2005.
- **New Legislation** that made several additions to the Education Code. All publishers must meet the education code and our recommended publishers were approved by the State Board of Education (K-8).
- **Identify** instructional materials that will be consistent with the K-12 History/Social Science Framework, support instruction in History/Social Science and are diverse like our student body.

History/Social Science Education Code Requirements

- | | | |
|--|--|---|
| <ul style="list-style-type: none">● Filipino-American Contributions to World War II● Filipino-American contributions to the farm labor movement● Bracero Program● Martin Luther King Jr and Cesar Chavez at each grade level● Fair Education Act | <ul style="list-style-type: none">● Civic Learning and Voter Education● College, Career, and Civic Life (C3) Framework for Social Studies Standards● Non-Discrimination and Teaching about Religion● American Life and Patriotism | <ul style="list-style-type: none">● The Great Irish Famine of 1845-1850● Armenian Genocide● 21st Century Learning Skills● Financial Literacy● Environmental Principles and Concepts |
|--|--|---|

Senate Bill 48 - The FAIR Act 2012

SB 48 added language to Education Code Section 51204.5, which prescribes the inclusion of the contributions of various groups in the history of California and the United States.

This section already included men and women and numerous ethnic groups.

The expanded language now includes (additions **bolded**): "...a study of the role and contributions of both men and women, Native Americans, African Americans, Mexican **Americans**, Asian **Americans**, Pacific Islanders, **European Americans, lesbian, gay, bisexual, and transgender Americans, persons with disabilities**, and members of other ethnic and **cultural groups**, to the economic, political, and social development of California and the United States of America, with particular emphasis on portraying the role of these groups in contemporary society."

Senate Bill 48 - The FAIR Act 2012

The legislation also added requirements with regard to instructional materials.

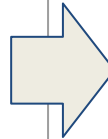
Education Code Section 51510 outlines **prohibition on material** included in textbooks or other instructional materials. This section already includes prohibitions on matter “reflecting adversely upon persons because of their race, sex, color, creed, handicap, national origin, or ancestry”; SB 48 added “sexual orientation” to the list.

Education Code Section 60040 **directs Governing Boards to only adopt instructional materials that “accurately portray the cultural and racial diversity of our society.”** This section already includes a number of groups, but was amended to include all of those in Section 51204.5 as listed in the previous slide.

How the FAIR Act was a Major Part of the Adoption Process

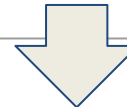
State Board of Education:

- Adopted the History and Social Science Framework in 2016
- The Instructional Quality Commission gave the Publisher recommendations to the State Board of Education



Publishers:

- We requested the publishers give information to the District about how they addressed the FAIR Act at different grade levels.



Leads to this recommendation for adoption:

- Assessments consider diversity and inclusion
- Representation of diverse families and individuals within the curriculum.



Partnership and Feedback:

- UC Davis History Project partnered with NUSD throughout the entire process. 82% of NUSD pilot teachers said that Pearson was the most diverse of the two publishers (n=22)

Textbook Adoption Process

DATE	DESCRIPTION
August 2019	Research and initial evaluation of materials Training by UC Davis History Project provided to selection review team Selection review team made textbook recommendation for the pilot cycle
September 2019 (1st Pilot) & October 2019 (2nd Pilot)	Professional learning for pilot teachers given by the publishers
September 2019 - November 2019	Parent review of material/community information nights
September 16 2019 - October 2019 (1st pilot) October 2019 - November (2nd pilot)	Pilot material review, implementation and data collection
November 2019	Pilot reporting and recommendation from teachers

9-12 History/Social Science Textbook Selection Review Team

A team of **twenty two** (22) staff members elected to participate in the selection of the **two** (2) textbooks to pilot

- **Every school was represented**
 - **Discovery High School**
 - **Inderkum High School**
 - **Leroy Greene Academy**
 - **Natomas High School**
- UC Davis History Project provided training to the staff
- Publishers came in to present their materials

9-12 History/Social Science Textbook Selection Review Team

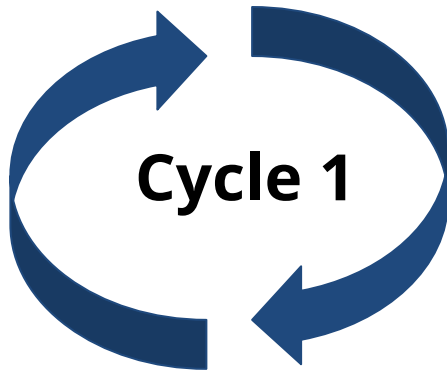
- Staff used a scoring guide adapted from California County Superintendents Educational Services Association (CCSESA) History/Social Science adoption toolkit created by UC Davis History Project as a criteria for pilot textbook selection
- Staff analyzed textbooks/materials provided by all the publishers and narrowed the selection down to two publishers for the pilot

The Two (2) Selected Materials to Pilot 9-12

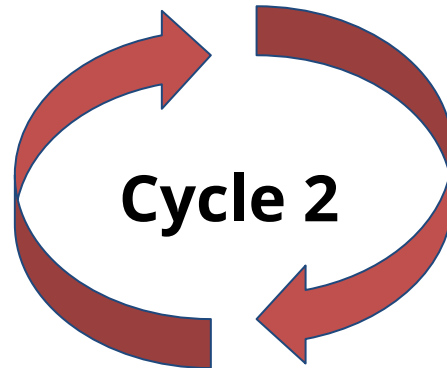
Impact- California Social Studies published by McGraw Hill
Education (Cycle 1)

Pearson CA History-Social Science by Pearson Scott
Foresman and Prentice Hall (Cycle 2)

Pilot Material Review and Implementation Cycles



**September 16-
October 11**



**October 21-
November 15**

9-12 History/Social Science Textbook Pilot Process

The same **twenty two** (22) teachers elected to participate in the pilot process of **two** (2) textbooks

- **Every school was represented.**
 - **Discovery High School**
 - **Inderkum High School**
 - **Leroy Greene Academy**
 - **Natomas High School**
- Staff attended three hours of training for each textbook pilot provided by the publishers
- Each pilot cycle for each textbook lasted four weeks

Pilot Teacher Implementation of Instructional Materials

During the pilot training and throughout the pilot implementation, teachers reviewed and analyzed the instructional materials through the lens of:

- Creating a deep understanding of content
- Strong support for developing Students' Literacy skills
- Strong support for civic education
- Strong support for English Learners
- Representation of diverse backgrounds and perspectives
- Emphasis on inquiry-based instruction

9-12 History/Social Science Textbook Pilot

- At the end of the first and second pilot cycles, teachers came together to discuss the pros and cons of the textbooks
- Pilot teachers then used a **scoring guide** adapted from California County Superintendents Educational Services Association (CCSESA) History/Social Science adoption toolkit created by UC Davis History Project as a criteria for the textbook selection

Opportunities for Parent and Student Review of Materials



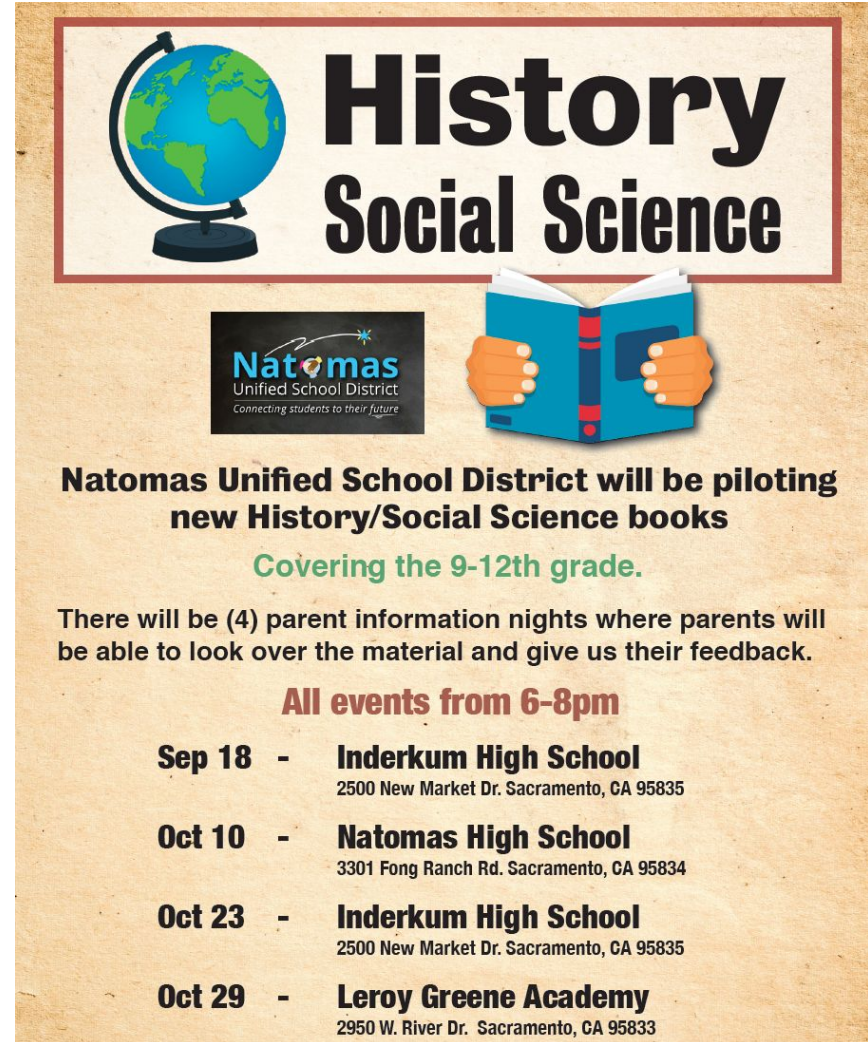
Opportunities for Parents to Review Materials


Parent and Student Community Engagement Meetings



- Wednesday, September 18 at Inderkum High School
- Thursday, October 10 at Natomas High School
- Wednesday, October 23 at Inderkum High School
- Tuesday, October 29 at Leroy Greene Academy

DELAC Meeting

- Thursday, September 26 at Education Center



 **History
Social Science**

**Natomas Unified School District will be piloting
new History/Social Science books**

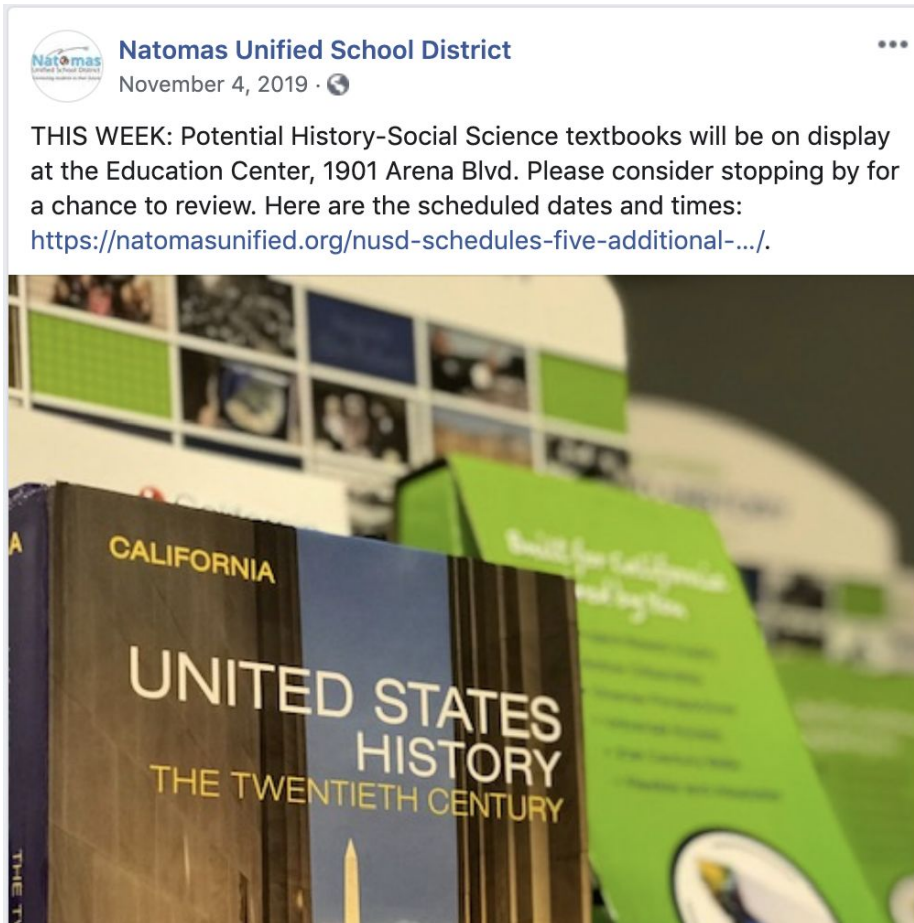
Covering the 9-12th grade.

There will be (4) parent information nights where parents will
be able to look over the material and give us their feedback.

All events from 6-8pm

Sep 18	-	Inderkum High School 2500 New Market Dr. Sacramento, CA 95835
Oct 10	-	Natomas High School 3301 Fong Ranch Rd. Sacramento, CA 95834
Oct 23	-	Inderkum High School 2500 New Market Dr. Sacramento, CA 95835
Oct 29	-	Leroy Greene Academy 2950 W. River Dr. Sacramento, CA 95833

Stakeholder Community Opportunities



Date	Time
Mon. 11/4	12:30pm-3pm
Tues. 11/5	8am-11am
Wed. 11/6	2pm-5pm
Thurs. 11/7	9am-12pm
Fri. 11/8	2:30pm-5pm
Tues. 11/19	6-7:30pm

Consultation Committee

- Thursday, January 23 at Education Center

Community Outreach

facebook



Natomas Unified School District

October 20, 2019 · 🌐

NUSD seeks your opinion about potential History-Social Science textbooks for next year. 📖 Your feedback will help guide decisions that can impact classrooms for years to come. Upcoming dates and times listed below.



Natomas Unified School District will be piloting new History/Social Science books. El Distrito Unificado de Natomas estará pilotando nuevos libros de Historia / Ciencias Sociales.

Covering the 9-12th grade.

Cubriendo los grados 9-12

There will be (4) parent information nights where parents can look over the material and give us their feedback. Habrá 4 noches de información para padres donde podrán revisar el material y darnos su opinión.

All events from 6-8pm

Todos los eventos de

- Sep 18 - Inderkum High School**
2500 New Market Dr. Sacramento, CA 95835
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If you have any questions or concerns please contact NUSD's Office of Community Outreach at 916-561-5203. Si tienes alguna pregunta o inquietud, comuníquese con la Oficina del Distrito de Natomas al 916-561-5203.



Natomas Unified @NatomasUSD · Oct 23, 2019

Parents! We need your opinion about potential History-Social Science textbooks for next year. Please consider attending two evening events for review: Tonight (Oct. 23) from 6-8 p.m. at IHS and next Tues (Oct. 29) from 6-8 p.m. at LGA. #NatomasUSD



View Insights

Promote



Liked by anherrera and 9 others

natomasusd Parents! We need your opinion about potential History-Social Science textbooks for next year. Please consider attending two evening events for review: Tonight (Oct. 23) from 6-8 p.m. at IHS and next Tues (Oct. 29) from 6-8 p.m. at LGA. #NatomasUSD

October 23, 2019

Opportunities to Review Materials



History/Social Science Textbook Information Nights

Hello LGA Families,

Mr. Fitzgerald here with a quick announcement. We want the best for our students, which is why we are seeking your opinion about potential History-Social Science textbooks for next year. Help us plan ahead by attending the remaining two parent information nights planned from 6-8 p.m. on Wednesday, October 23 at Inderkum High School and Tuesday, October 29 at Leroy Greene Academy. For more information please do not hesitate to reach out to our front office.

Parent & Community Outreach

- 4x on Facebook
- 3x on Twitter
- 3x on Instagram
- 3x on District website (Latest District News and dates also listed under Upcoming Events)
- On all school websites (News & Announcements and dates also listed under Upcoming Events)
- 4x in Spotlight newsletter

facebook



Infinite
Campus



School Districts Adopting *9-12 Textbooks*

48 School Districts have adopted Pearson

- Center JUSD
- Lodi USD
- Marysville JUSD
- Washington USD
- Roseville USD (American Government)

Neighboring School Districts adopted

- San Juan USD- McGraw Hill
- Folsom Cordova USD- McGraw Hill
- Rocklin USD- McGraw Hill
- Twin Rivers USD- TCI

Neighboring School District not adopted yet

- Sacramento USD
- Elk Grove USD
- Woodland JUSD



In Summary

9-12 Pilot Teacher Feedback

100% of 9-12 school school pilot teachers provided input on piloted materials (22 of 22)

82% preferred ***Pearson CA History-Social Science*** published by Pearson Scott Foresman and Prentice Hall (18 of 22)

18% preferred ***Impact California Social Studies*** published by McGraw Hill Education (4 of 22)

Board Action

The Board is requested to take action on the **adoption and purchase** of the staff recommended History/Social Science Textbook:

- 9-12 History/Social Science textbook ***Pearson CA History-Social Science***, published by ***Pearson Scott Foresman and Prentice Hall*** at a cost of ***\$595,000***

QUESTIONS